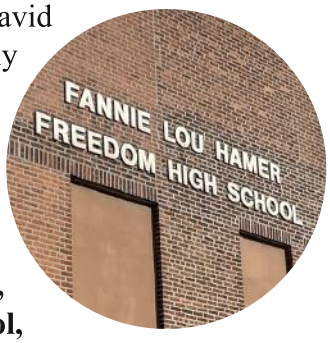
Impact Stories

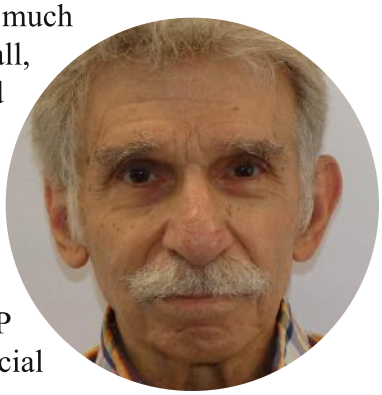


"Since first working with the Algebra Project in 2006 as a pilot site for David Henderson's cutting-edge geometry curriculum, we've implemented nearly all of the Algebra Project's course materials, including the Five-Step Curricular Process, Trip Line, Road Coloring, and Race Against Time. Designing our algebra and geometry courses around Algebra Project's modules, we've seen our students experience a transformative shift in their math literacy, and our math teachers feel more supported and empowered. We can't imagine teaching any other way." - **Jeff Palladino, Principal, Fannie Lou Hamer Freedom High School, The Bronx, New York**

"At the Bob Moses Research Center, we remain steadfast in our partnership with the Algebra Project and are constantly inspired by the remarkable legacy of Bob Moses. Through our collaborative efforts, we aim to conduct, translate, and disseminate invaluable research rooted in the work of the Algebra Project and its allies and by reestablishing their Professional Development for Professional Developers program, we are building stronger connections between research and the communities it is intended to serve. We're dedicated to institutionalizing the Algebra Project's contributions, creating a robust archive of the work, and acknowledging the profound impact it has had on math literacy and education." - **Brian Williams, Executive Director, Bob Moses Research Center for Math Literacy through Public Education at Florida International University, Miami**

"A highlight of my work at Kennesaw State University is our ongoing collaboration with the Algebra Project. Our joint efforts, from securing the Computer Science for All grant to pioneering the Accessible Calculus grant in partnership with the National Society of Black Engineers, reflect our shared commitment to equitable education. Together, we are leaving a lasting impact on Cobb County Schools, Clayton County Schools, we've produced research articles, and participate regularly in conferences. I am constantly inspired by the Algebra Project's consistent dedication to math literacy and accessibility, especially when it comes to being on the frontlines of cutting-edge research initiatives." - **Brian R. Lawler, Director, Center for Innovation in STEM Education Research, Kennesaw State University**

Volunteer & Donor Spotlight



“Bob Moses was my math teacher from 1958 – 1961. He taught me much of what I know about math, education, civil rights and most of all, empathy. In the early 90’s I reconnected with Bob and attended some AP events. Since then, I have been involved in the Project through curriculum design, site selection and financial support. I assisted the AP in working with Native Americans in Minnesota, and the Brown vs. Board plaintiff descendants in South Carolina. I am currently exploring a new collaboration focused on the mathematics underlying computer principles and operation. The AP inspires me for its deep commitment to quality education and social justice, and I am proud to be part of its family!” - **Gary Benenson, City College of New York School of Education**

"I'm thrilled to join the Algebra Project's board because as a Professor of Mathematics I wholeheartedly believe in the importance of their work. Having contributed to previous research on the impact of the Project, I’ve delved deeply into the ways the Algebra Project’s methods of teaching provides important access points for students otherwise closed off to mathematics. Serving on their volunteer board allows me the honor of contributing to a cause I am deeply committed to, and the Algebra Project's commitment to math literacy and education is truly commendable."

- Robin Wilson, Professor of Mathematics, Loyola Marymount University

"I am incredibly proud to serve as the Chair of the Algebra Project's Board, an entirely volunteer-driven effort dedicated to advancing math literacy. Our shared commitment to this cause stems from our deep belief in the transformative power of mathematical learning and teaching, which are critical in today's ever-evolving world.

On behalf of the entire AP Board, we want to take a moment to elevate and honor **Margaret Burnham** who has shown extraordinary dedication over the decades, serving as the Clerk of the AP Board. After helping us navigate our organization's shift after Bob's passing, she has determined it is now time to step down. It is with upmost appreciation and respect that we look back at her selfless years of work with awe and inspiration. THANKS, Margaret!

Finally, I wish to extend our heartfelt gratitude to our generous donor base, whose support is indispensable in sustaining and fulfilling our mission."

- Khari Milner, Chair, Board of Directors

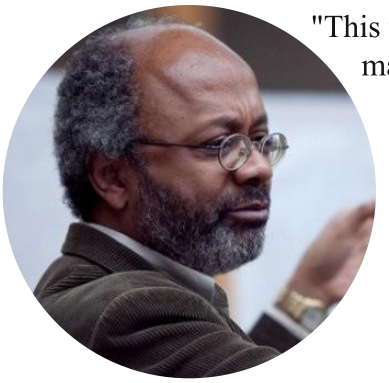
Hear from the Staff

Can you imagine all K-12 students in the United States having access to a high-quality public school education that guarantees them key literacies needed for full participation in 21st century society, including mathematics literacy? The Algebra Project continues to pursue our late founder Bob Moses' if/then statement, "if we can do it, then we ought to do it". By demonstrating school community by school community that this future is attainable for all young people and for all teachers, we seek to fashion a local and national consensus in the form of an unwavering commitment to investing in K-12 public school students through math literacy.

Notwithstanding the challenges of a post-COVID-19 pandemic educational environment, the lack of a Federal Constitutional right to quality K-12 education, the persistence of so-called 'achievement gaps', together with the stakeholders in school communities – students themselves, teachers, school leaders, care-givers, researchers, activists and professional networks – we can work to ensure that all children have a floor of math literacy to stand on as they move from elementary, middle, and high school and on into leadership roles in supporting their communities and the future of our society.

Your support is crucial to fueling this transformational work. Consider donating today to help the Algebra Project continue making a difference. Thank you!

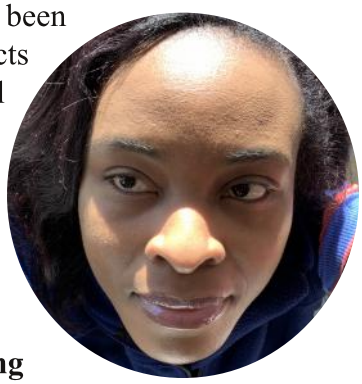
- Ben Moynihan, Executive Director



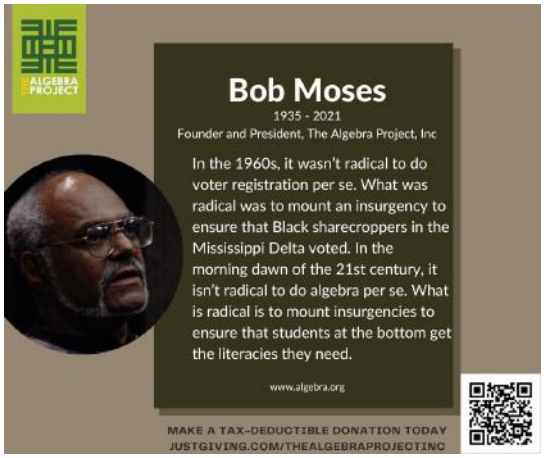
"This year has been nothing short of exceptional at the Algebra Project. We've made great strides working with schools, presenting at conferences, and securing the Accessible Calculus grant – a significant milestone in our journey. It's a commitment to our goal of ensuring all students are capable of college-level calculus by the time they graduate high school. As we look ahead, we're eager to build on this success and continue making math literacy accessible to all students." **- Bill Crombie, Director of Professional Development**

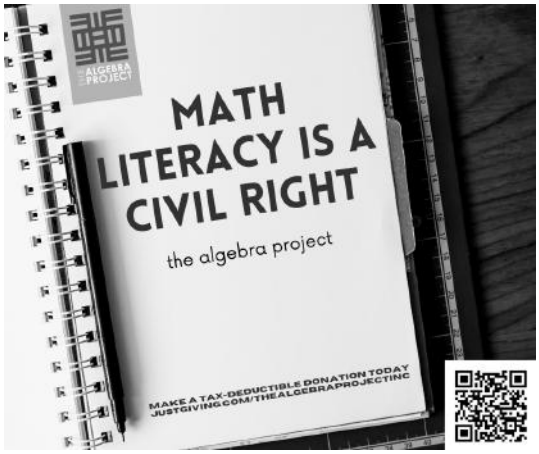
"Since the passing of our founder, Bob Moses, in July 2021, we have been financially stable through the securing of: multiple fee for service contracts with school districts across the country, research grants, continued faithful support from individual donors and family foundations. We are continuing to pursue ways to expand and diversify our revenue streams, notably through new product development and monetization of intellectual property. Moving forward, our ultimate goal is the establishment of an endowment to anchor the long term financial sustainability of the organization in order to achieve greater impact through our mission. "

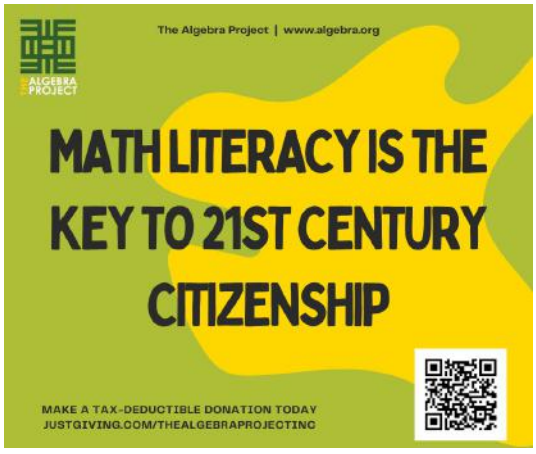
- Edwige Kenmegne, Director of Finance and Accounting



Call to Action!







Dear Friends of the Algebra Project,

Your voice matters, and we're inviting you to join us in spreading the word about the vital importance of supporting the Algebra Project. Together, we can make a difference in math literacy and education for underserved communities.

Step 1: Post with Purpose Take a moment to craft a heartfelt post explaining why you believe in our mission. Use your personal experiences or simply express your dedication to empowering students through math education. Share your story and make it relatable to your network. Use our prepared image which includes a link to donate. Visit algebra.org/wp/social-media-toolkit to save it to your computer, and post to your preferred social media site. You can also directly link to our donation page at: https://justgiving.com/thealgebraprojectinc

Step 2: Use Engaging Captions Engage your audience with captions that resonate. Highlight the impact the Algebra Project has made on students' lives and underscore the urgency of continued support. Be clear and concise, ensuring your message is easy to understand.

Step 3: #Hashtags and @Tags Include relevant hashtags such as #MathLiteracyMatters, #EducationForAll, #BobMosesLegacy, and #AlgebraProject to increase the visibility of your post. Don't forget to tag us @AlgebraProject2 on Twitter, and The Algebra Project on Facebook and LinkedIn to help us see and share your message.

Your advocacy can inspire change and bring attention to the critical work we do. Let's make a collective impact on math literacy together. Share your posts, spread the word, and help us continue to empower students through math education.

Thank you for your continued interest and steadfast support.